

Kia ora and welcome to Level 1 Health/ Hauora at Waiau Area School.

2013 is the first time in which level 1 Health has been offered to students of Waiau Area School. It offers the students an opportunity to develop knowledge around the four Health/ Hauora aspects of Whare Tapawha. This offers learning in the areas of Taha Tinana (Physical Health), Taha Wairua (Spiritual Health), Taha Whaanau (Family Health) and Taha Hinengaro (Mental Health).

## **How do you pass?**

You gain credits for each standard you successfully complete. Your results are registered with NZQA and you receive a Record of Achievement from NZQA showing your results for the year. One goal is to gain 80 credits (including 10 literacy and 10 numeracy credits) across your subjects to achieve the Level 1 National Certificate of Educational Achievement. Any credits you gain this year can be carried forward i.e. you do not have to gain all 80 credits in one year to achieve NCEA Level 1.

## **Level 1 Health/ Hauora at Waiau Area School**

We integrate learning and assessment. This means that over the year you will develop your skills and knowledge so that your best work can be recognised for assessment. We integrate learning and assessment. This means that over the year you will develop your skills and knowledge so that your best work can be recognised for assessment. You will achieve credits at the completion of assessments to standard and students have met the requirements of the marking schedule (please note these do not show up on your record of learning till the end of the year). Students will also be asked to accept their result by signing the student's specific subject tracking sheet.

### **Conditions**

Your teacher will tell you more about the conditions for assessment which make sure that the work you present for assessment is your own. The conditions for assessment are shown beside the standards below.

During the year your assessed work for internal assessment will be stored by your teacher. Speeches or performances you give will be filmed. The department also retains all internally assessed work at the end of the year in case any authenticity checks need to be made.

Any research must be accurately referenced to clarify that the complete idea was not the students and the owner is formally recognised.

### **Authenticity of student work**

At Waiau Area School, we regard any situation seriously where a student presents another person's work as their own, or cheats in any way when completing work for internal and school-based external assessments. Conduct in school exams during the year is aligned with the codes of conduct expected in NZQA-run exams.

We will investigate any alleged breach and may cancel results for an internal standard where cheating is proven.

### **Moderation**

Your teacher will assess your internally assessed work. To ensure your teacher's assessments are consistent with national standards, samples of their assessments are moderated by another English teacher, by comparing work from your class with nationally

set exemplars. You'll become familiar with these exemplars during the course. In addition, selected standards will be moderated by an NZQA moderator each to ensure Waiau Area School is assessing to national standards.

## Appeals

You can appeal results for internal standards or for school-based external assessments held during the year. If you wish to appeal a result, the appeal should be made to your teacher within five school days of receiving the result. If the appeal cannot be resolved between you and the HOD, you should complete an appeals form (available from the NZQA Nominee, Ms Smart) within twenty school days of the original appeal.

## STANDARDS SUMMARY

<b><i>What's the curriculum link?</i></b>	<b><i>What standards are available?</i></b>	<b><i>What are the conditions for assessment? When will I be assessed?</i></b>
Learning about personal growth and development	<b>AS 90971 (V2)</b> Take action to enhance an aspect of personal well-being  Internal  3 Credits	Keep a coherent diary of a set SMART/ personal goal. There will be pre-teaching and support during class time with two checks before final submission.  Complete Mid Term 1
Understanding well-being	<b>AS 91097 (V2)</b> Demonstrate understanding of ways in which well-being can change and strategies to support well-being  Internal  4 Credits	Using the 'whare tapawha' model to understand the change in well-being and ways in which to support the changes.  Complete Mid Term 2
Understanding how people interact	<b>AS 90973 (V2)</b> Demonstrate understanding of interpersonal skills used to enhance relationships  Internal  5 Credits	Develop skills to maintain, manage changes to enhance relationships.  Complete Mid Term 3
Learning about societal attitudes and values	<b>AS 90974 (V2)</b> Demonstrate of strategies for promoting positive sexuality  Internal  4 Credits	Recognising how sexuality is promoted in a variety of communities.  Completed Early Term 4
Identifying risks and managing self safely	<b>AS 90975 (V1)</b> Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations  External  4 Credits	Understanding how drugs can have an effect on adolescents, adults and their surroundings.  Exam: 28 <sup>th</sup> November 2013

By completing the last assessment early in term 4 it will allow the students to complete appropriate study and have more teacher contact before the exam on the 28<sup>th</sup> of November.