

Kia ora and welcome to Year 12/13 English at Waiau Area School in 2013.

"The game done changed."

"Nah man, game's the same, jus more fierce."

-Slim Charles, HBO's *The Wire* (2005)

English at Year 12/13 is a little more 'fierce', but is incredibly rewarding. You'll get to experience new worlds in more sophisticated texts and analyse these worlds in critical depth. You will craft several pieces of writing for a specific purpose and audience that will hopefully make publication. As well as offering a varied and interesting program, this course offers you several opportunities to achieve success in NCEA English Level 2 and 3. Each thematic unit of learning will offer assessment opportunities at both levels.

How do you pass?

You gain credits for each standard you successfully complete. Your results are registered with NZQA and you receive a Record of Achievement from NZQA showing your results for the year. One goal is to gain 60 credits (including 10 literacy credits) across your subjects to achieve the Level 2 National Certificate of Educational Achievement. 20 credits from your Level 1 assessments can make up the 80 required for a Level 2 certificate. Any credits you gain this year can be carried forward i.e. you do not have to gain all 80 credits in one year to achieve NCEA Level 2. To take English at Year 13 level, you should have achieved a minimum of 14 credits.

English at Waiau

We integrate learning and assessment. This means that over the year you will develop your skills and knowledge so that your best work can be recognised for assessment. Gaining credits may not necessarily happen quickly. At the start of the year, the focus will be on developing skills which you will then use to succeed in assessment. It's likely that you will achieve the bulk of your credits in English in Term 3 and 4.

How assessment works

The wall planners in the English classroom will show how the coursework you are doing links to assessments. It will show you where there are opportunities for assessment.

Generally, your English teacher will give you a task to complete which allows you to demonstrate your learning, and the knowledge and skills necessary to meet the standard and gain the credits.

The deadline to have your work assessed is the last day your class is working on an activity. You need to complete your best work by this date, as your class will move onto a new activity after this.

Further opportunities for assessment occur at the teacher's discretion. Factors influencing

further assessment opportunities are:

- the nature of the standard being assessed. It may not be possible to provide another opportunity where the assessment of a particular standard is linked to a single scheduled event, like an inquiry activity.
- Where you have been absent without a valid excuse. In this case a further assessment opportunity may not be available unless one is included in the remaining program for the class.

Your teacher will make clear to you which standards have further assessment opportunities.

Conditions

Your teacher will tell you more about the conditions for assessment which make sure that the work you present for assessment is your own. The conditions for assessment are shown beside the standards on Page 3.

During the year your assessed work for internal assessment will be stored by your teacher. Speeches or performances you give will be filmed. The department also retains all internally assessed work at the end of the year in case any authenticity checks need to be made.

Authenticity of student work

At Waiau Area School, we regard any situation seriously where a student presents another person's work as their own, or cheats in any way when completing work for internal and school-based external assessments. Conduct in school exams during the year is aligned with the codes of conduct expected in NZQA-run exams.

We will investigate any alleged breach and may cancel results for an internal standard where cheating is proven.

Moderation

Your teacher will assess your internally assessed work. To ensure your teacher's assessments are consistent with national standards, samples of their assessments are moderated by another English teacher, by comparing work from your class with nationally set exemplars. You'll become familiar with these exemplars during the course. In addition, selected standards will be moderated by an NZQA moderator each to ensure Waiau Area School is assessing to national standards.

Appeals

You can appeal results for internal standards or for school-based external assessments held during the year. If you wish to appeal a result, the appeal should be made to your teacher within five school days of receiving the result. If the appeal cannot be resolved between you and the HOD, you should complete an appeals form (available from the NZQA Nominee) within twenty school days of the original appeal.

STANDARDS SUMMARY (Level 2)

<i>What's the curriculum link?</i>	<i>What standards are available?</i>	<i>What are the conditions for assessment? When will I be assessed?</i>
Close reading visual/oral texts	<i>2.10 Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence.</i> 3 credits	ALL analysis done IN CLASS END OF TERM 1
Information literacy (inquiry)*	<i>2.8 Use information literacy skills to form developed conclusions</i> 4 credits	Inquiry process in and out of class. Presentation of conclusions in class TERM 2
Making connections across texts*	<i>2.7 Analyse significant connections across texts, supported by evidence</i> 4 credits	Preparation in class and at home. Final report/presentation must be completed in class. TERM 2/3
Creating a visual and verbal text	<i>2.6 Create a crafted and controlled visual and verbal text</i> 3 credits	Preparation in class and at home. Text must be created in class. TERM 2 or 3
Writing in a range of forms*	<i>2.4 Produce a selection of crafted and controlled writing</i> 6 credits	ALL WORK DONE IN CLASS A range of pieces are drafted over the year, the two best are submitted for assessment. TERM 4
Reading texts for personal enjoyment*	<i>2.9 Form developed personal responses to independently read texts, supported by evidence</i> 4 credits	Reading and journal entries in class and at home. Conversations with teacher about what you're reading. THROUGHOUT TERMS 2, 3 AND 4
Genre study*	<i>2.1 Analyse specified aspects of studied written text(s), using supporting evidence</i> 4 credits	Reading and preparation in class and at home. EXTERNALLY ASSESSED

*Important! You need these for University Entrance literacy

