

Kia ora and welcome to Year 11 English at Waiau Area School.

“All the secrets of the world are contained in books. Read at your own risk.”
-Lemony Snicket

In fact, they are contained in poetry, magazine articles, advertisements, short films, graphic novels, songs, blogs, television series, raps, biographies, speeches, essays and are all over the internet too. This year is about exploring the world through more sophisticated texts than you have previously read, and it's about expressing your own ideas purposefully and in more depth. As well as offering a varied and interesting program, this course offers you several opportunities to achieve success in NCEA English Level 1.

How do you pass?

You gain credits for each standard you successfully complete. Your results are registered with NZQA and you receive a Record of Achievement from NZQA showing your results for the year. One goal is to gain 80 credits (including 10 literacy credits) across your subjects to achieve the Level 1 National Certificate of Educational Achievement. Any credits you gain this year can be carried forward i.e. you do not have to gain all 80 credits in one year to achieve NCEA Level 1.

English at Waiau

We integrate learning and assessment. This means that over the year you will develop your skills and knowledge so that your best work can be recognised for assessment. Gaining credits may not necessarily happen quickly. At the start of the year, the focus will be on developing skills which you will then use to succeed in assessment. It's likely that you will achieve the bulk of your credits in English in Term 3 and 4.

How assessment works

The wall planners in the English classroom will show how the coursework you are doing links to assessments. It will show you where there are opportunities for assessment.

Generally, your English teacher will give you a task to complete which allows you to demonstrate your learning, and the knowledge and skills necessary to meet the standard and gain the credits.

The deadline to have your work assessed is the last day your class is working on an activity. You need to complete your best work by this date, as your class will move onto a new activity after this.

Further opportunities for assessment occur at the teacher's discretion. Factors influencing further assessment opportunities are:

- the nature of the standard being assessed. It may not be possible to provide another

opportunity where the assessment of a particular standard is linked to a single scheduled event, like an inquiry activity.

- Where you have been absent without a valid excuse. In this case a further assessment opportunity may not be available unless one is included in the remaining program for the class.

Your teacher will make clear to you which standards have further assessment opportunities.

Conditions

Your teacher will tell you more about the conditions for assessment which make sure that the work you present for assessment is your own. The conditions for assessment are shown beside the standards on Page 3.

During the year your assessed work for internal assessment will be stored by your teacher. Speeches or performances you give will be filmed. The department also retains all internally assessed work at the end of the year in case any authenticity checks need to be made.

Authenticity of student work

At Waiiau Area School, we regard any situation seriously where a student presents another person's work as their own, or cheats in any way when completing work for internal and school-based external assessments. Conduct in school exams during the year is aligned with the codes of conduct expected in NZQA-run exams.

We will investigate any alleged breach and may cancel results for an internal standard where cheating is proven.

Moderation

Your teacher will assess your internally assessed work. To ensure your teacher's assessments are consistent with national standards, samples of their assessments are moderated by another English teacher, by comparing work from your class with nationally set exemplars. You'll become familiar with these exemplars during the course. In addition, selected standards will be moderated by an NZQA moderator each to ensure Waiiau Area School is assessing to national standards.

Appeals

You can appeal results for internal standards or for school-based external assessments held during the year. If you wish to appeal a result, the appeal should be made to your teacher within five school days of receiving the result. If the appeal cannot be resolved between you and the HOD, you should complete an appeals form (available from the NZQA Nominee, Ms Smart) within twenty school days of the original appeal.

STANDARDS SUMMARY

<i>What's the curriculum link?</i>	<i>What standards are available?</i>	<i>What are the conditions for assessment? When will I be assessed?</i>
Close reading visual/oral texts	<i>1.11 Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence.</i> <i>3 credits</i>	Viewing/listening in class and at home. ALL analysis done IN CLASS END OF TERM 1
Information literacy (inquiry)	<i>1.9 Use information literacy skills to form conclusions</i> <i>4 credits</i>	Inquiry process in and out of class. Presentation of conclusions in class TERM 2
Presenting orally	<i>1.6 Construct and deliver an oral text</i> <i>3 credits</i>	Final presentation done in class TERM 2
Writing in a range of forms	<i>1.5 Produce formal writing</i> <i>3 credits</i>	More than one piece drafted during the year, best piece counts. ALL WORK IN CLASS. TERM 4
Reading texts for personal enjoyment	<i>1.10 Form personal responses to independently read texts, supported by evidence</i> <i>4 credits</i>	Reading and journal entries in class and at home. Conversations with teacher about what you're reading. THROUGHOUT TERMS 2, 3 AND 4
Making connections across texts	<i>1.8 Explain significant connection(s) across texts, using supporting evidence</i> <i>4 credits</i>	Preparation in class and at home. Final report to be done in class. TERM 3/4
Close reading written texts	<i>1.3 Show understanding of significant aspects of unfamiliar written texts through close reading, using supporting evidence</i>	Preparation for external assessment in class and at home. Regular short unfamiliar texts activities.

	4 credits	EXTERNALLY ASSESSED
Genre study	<i>1.1 Show understanding of specified aspects of studied written text(s), using supporting evidence</i> 4 credits	Reading and preparation in class and at home. EXTERNALLY ASSESSED