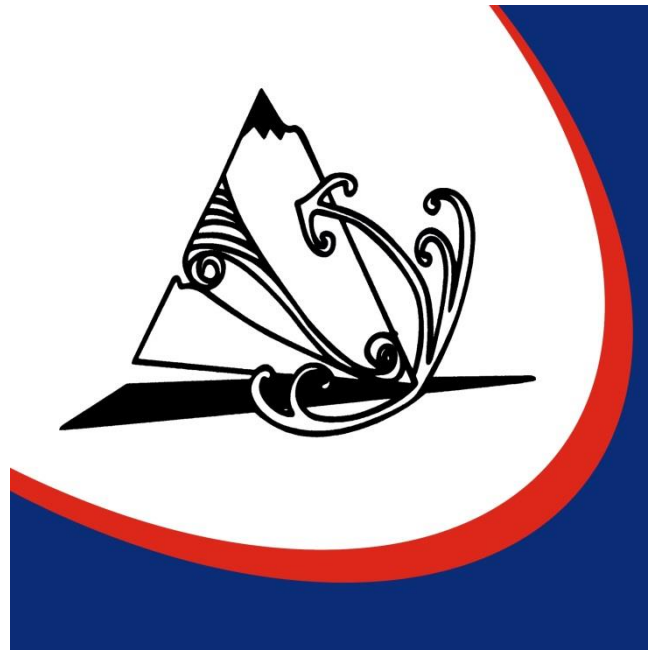


# Waiau Area School



## Course Handbook 2018

[www.was.school.nz](http://www.was.school.nz)

Waiau Area School  
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# Welcome

## Welcome to the Senior School (Years 11-13)

The aim of the Course Booklet is to help you plan your course of study for 2018 and beyond. It contains information on subjects being offered at Years 11, 12 and 13. You should read it carefully and keep it for future reference.

With a range of subjects to choose from it is essential you choose your subjects carefully, based on sound advice. This book provides some of that advice but it is important you discuss matters you are not sure about with the appropriate staff here at school.

Overall the subjects you study in the Senior School should provide you with a course that is:

- **Suited to your interests and abilities;**
- **Challenging and achievable for you;**
- **Relevant for your career aspirations;**
- **Providing pathways for further study at a higher level (where that is appropriate);**
- **Not a result of peer pressure.**

The best advice is to plan for the long term and to keep your options open by selecting a balanced course. Specialising too early in one curriculum area has the disadvantage that if your career plans change, your course selection may make this difficult.

## Before Selecting your Course

- **Read the course description for your year carefully**
- **Consider interests, abilities, and future aspirations**
- **Read very carefully the subject description and seek advice from subject teachers, careers adviser or other staff.**
- **Discuss possible choices with your parents/caregivers**
- **After careful consideration fill in your course selection form**

# Thinking about your course

In this handbook, each NCEA Level 1 and Level 2 topic (standard) in a course is colour coded, based on the Vocational Pathways. Some standards may be in more than one Vocational Pathway.

Choose subjects you are good at, subjects you enjoy, and subjects that will lead to a future career.

## Who can help...

Careers	Miss Quinn
Gateway	Mr Pearce/Mr Edgerton
Agriculture	Mr Pearce/Mr Edgerton
Art/Photography	Mrs Wilson
Digital Technology	Miss Quinn
Hospitality and Food	Ms Quinn
Sciences	Mr Maloney
English	Ms Quinn
Graphics and Technology	Mr Pearce/Mr Edgerton
Social Sciences	Miss Quinn
Mathematics	Mr Maloney
Outdoor Education	Mr Bennett
Physical Education	Mr Bennett
Distance Learning	Ms Quinn
NZQA Liaison Teacher	Mr Maloney
Gateway and STAR	Mr Pearce

## Remember...

**We can provide a wider range of subjects using Te Kura and other providers. Please ask.**

# How NCEA works

- Each year, students study a number of courses or subjects.
- In each subject, skills and knowledge are assessed against a number of standards. For example, a Mathematics standard could be: Apply numeric reasoning in solving problems.
- We use a range of internal and external assessments to measure how well students meet these standards
- When a student achieves a standard, they gain a number of credits. Students must achieve a certain number of credits to gain an NCEA certificate.
- There are three levels of NCEA certificate, depending on the difficulty of the standards achieved. In general, students work through levels 1 to 3 in years 11 to 13 at school.
- Students are recognised for high achievement at each level by gaining NCEA with Merit or NCEA with Excellence. High achievement in a course is also recognised.
- Students are able to gain subject/course endorsements in achievement standard courses. This recognises high achievement within a course or courses.

# Info for Year 11 students NCEA Level 1

All students will take five subjects – the following are compulsory

- English
- Math

Plus three other subjects of your own choice

Note: To qualify for NCEA Level 1, ten credits from approved standards for literacy skills and ten credits from approved standards for numeracy skills are required. This requirement is provided for in all the above Year 11 courses in English and Mathematics, and there are sometimes opportunities in some other subjects to help fulfil these requirements.

<b>NCEA Level 1</b>	<b>NCEA Level 2</b>	<b>NCEA Level 3</b>
80 Credits from any level (level 1,2,3)	60 Credits at Level 2 or above	60 Credits at Level 3 or above
10 Literacy Credits	+20 Credits from any level (level 1,2,3)	+20 Credits from Level 2 or above
10 Numeracy Credits	Level 1 Literacy met	Level 1 Literacy met
	Level 2 Numeracy met	Level 1 Numeracy met
<ul style="list-style-type: none"> <li>• There are three levels of NCEA certificate, depending on the difficulty of the standards achieved.</li> <li>• At each level, students must achieve a certain number of credits to gain an NCEA certificate</li> <li>• Credits can be gained over more than a year</li> <li>• Credits gained at one Level can be used for (or count towards) more than one certificate.</li> </ul>		
<b>Certificate Endorsement</b>	<b>Course Endorsement</b>	<b>University Entrance</b>
Excellence	In one course:	NCEA Level 3
<ul style="list-style-type: none"> <li>• 50 credits at Excellence</li> </ul>	14 credits or more at Merit or Excellence	Three subjects at Level 3 made up of:
Merit	At least 3 credits external assessment	14 credits each in 3 approved subjects
<ul style="list-style-type: none"> <li>• 50 credits at Merit and/or Excellence</li> </ul>	At least 3 credits internal assessment	Literacy – 10 credits at Level 2 or above made up of: 5 credits in reading, 5 in writing.
Credits earned can count towards an endorsement over more than one year and more than one level. However, they must be gained at the level of the certificate or above.	A course endorsement can be awarded even if qualification for that level is not achieved.	Numeracy – 10 credits at Level 1 or above made up of: Achievement standards Unit Standards (26621, 26626, 26627)

#### University Approved Subjects for 2018:

Accounting	Japanese (Second Language)	Geography
Agriculture & Horticulture	Korean	German (Second language)
Biology	Latin	Health Education
Business Studies	Mathematics	History
Calculus	Media Studies	History of Art
Chemistry	Music Studies	Home Economics
Chinese (Second Language)	Painting (Practical Art)	Te Reo Rangatira or Te Reo
Classical Studies	Photography (Practical Art)	Maori
Construction and Mechanical Technologies	Physical Education	Indonesian
Cook Islands Maori	Physics	
Dance	Printmaking (Practical Art)	
Design (Practical Art)	Processing Technologies	
Design and Visual Communication	Religious Studies	
Digital Technologies	Samoan	
Drama	Science	
Earth and Space Science	Statistics	
Education for Sustainability	Sculpture (Practical Art)	
Economics	Spanish (Second Language)	
English	Social Studies	
French (Second Language)	Technology	

# Vocational Pathways

Primary Industries (P)	Service Industries (SI)	Social and Community Services (SCS)	Manufacturing and Technology (MT)	Construction and Infrastructure (CI)	Creative Industries (C)
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Research shows that the two main influences on subject choice are what your friends are taking and who is teaching a particular subject. Neither of these should influence your subject choice. Concentrate on choosing what **you** need for **your** future.

To help with this process the Ministry of Education have joined with Employers to create pathways which will help you see how your learning and achievement will be valued in the 'real world' when you look for a job and start your career.

By achieving enough credits from the standards recommended by the sector, you can have your vocational pathway recognized; this makes it easy for employers to see if you have the strengths and abilities they are looking for. If you are aiming for a career in a particular sector, the pathway helps you to see which subjects and standards you should do to get to where you want to go.

And if you haven't decided, but are thinking about the future, the pathways can help you see how your strengths and interests match up to an amazing range of jobs and study options out there. You can use the **Vocational Pathways** to see where and how your learning relates to study options and employment opportunities.

The tools available include:

- **The Vocational Pathways documents**, including the **Recommended Assessment Standards**. Many standards are recommended across a number of sectors so it is easy for students to keep their options open and transition their study across pathways.
- The Profile Builder is the online tool to create a Vocational Profile. It shows a student's achievement, or planned achievement, and links to future study options and careers
- The Job Profiles provide a large number of roles and occupations available in each industry sector, ranging from entry level through to high levels.

## Sources of Information:

Vocational Pathways [www.youthguarantee.nz](http://www.youthguarantee.nz)

Careers New Zealand [www.careers.govt.nz](http://www.careers.govt.nz)

Occupation Outlook [www.dol.govt.nz/occupation-outlook](http://www.dol.govt.nz/occupation-outlook)

# Gateway

Gateway is work-based learning. You will be offered the opportunity to complete at least 20 credits over the year through your work placements. There are no costs to students or parents for Gateway.

Gateway is a partnership: between school; home and employer. It is a hugely successful program that all students enjoy.

Gateway is available for :

- 11-13 students.
- Those interested in workplace-learning.
- Students who have the required maturity to complete work-based learning.
- Students who have shown an ability to succeed in self-directed study.

Gateway is tough but it is enjoyable and it allows you to explore careers for your future.

# STAR

STAR stands for Secondary Tertiary Alignment Resources. They are courses provided through SIT that help prepare students for later study by seeing what tertiary study is like. STAR courses can be offered through the year depending on SIT's timetable, we will only send students if they are fully up to date with all work and commit to completing the course of study.

For next year we will offer the following Gateway Placements

1. Porse- Childcare is provided at local establishments. This is supported in school and provided by a national organization.
2. PITO- Agriculture is available in various roles on local farms. This is supported in school and provided by a national organization.
3. Sports and Rec- Sport and Recreation is provided by SIT and is available through gyms in town.
4. ServiceIQ- Food and Hospitality is available either locally or in town. It is supported in school and provided by a national organization.

For next year the STAR timetable remains to be confirmed





Primary Industries (P)	Service Industries (SI)	Social and Community Services (SCS)	Manufacturing and Technology (MT)	Construction and Infrastructure (CI)	Creative Industries (C)
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# English Level 2

## ***What will I learn?***

A combination of Achievement and Unit Standards that develop communication skills in a practical context. This course is focused on communications skills Unit Standards and you will start with these. This course will offer approximately 20 credits.

Literacy Credits – L  
Numeracy Credits – N

## ***How is the course assessed? Possible standards for 2018 listed below.***

AS/US	NZQA Code	Short Title	Credits	Internal External	PI	SI	SCS	MT	CI	C	L	N
AS	91101	Produce crafted and controlled writing	6	Internal							Y	
AS	91103	Create a crafted and controlled visual and verbal text	3	Internal							Y	
AS	91105	Use Information literacy skills	3	Internal							Y	
AS	91106	Form personal responses to text	4	Internal							Y	
AS	91107	Analyse visual/oral text through close viewing/listening	3	Internal							Y	
US	1277	Communicate information in a specified workplace	3	Internal								
US	1294	Be interviewed in a formal interview	2	Internal								
US	1299	Be assertive in a range of specified situations	4	Internal								
US	2989	Select, assess and read texts to gain knowledge	3	Internal								
US	3488	Write business correspondence for a workplace	6	Internal								
US	3492	Write a short report	3	Internal								



Primary Industries (P)	Service Industries (SI)	Social and Community Services (SCS)	Manufacturing and Technology (MT)	Construction and Infrastructure (CI)	Creative Industries (C)
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# Mathematics Level 1

## What will I learn?

This course aims to build upon the skills and knowledge learned in Years 9 and 10. The course will be selected from the following standards, and approximately 20 – 24 credits will be offered. In addition to this, highly capable students may be able to study the two extra externals (AS91028 Tables and Graphs and AS91030 Geometric Reasoning).

## How is the course assessed?

Literacy Credits – L  
Numeracy Credits – N

AS/US	NZQA Code	Short Title	Credits	Internal External	PI	SI	SCS	MT	CI	C	L	N
AS	91026	Apply numeric reasoning in solving problems	4	Internal								Y
AS	91034	Apply transformation geometry in solving problems	2	Internal								Y
AS	91032	Apply right-angled triangles in solving measurement problems	3	Internal								Y
AS	91030	Apply measurement in solving problems	3	Internal								Y
AS	91029	Apply linear algebra in solving problems	3	Internal								Y
AS	91038	Investigate a situation involving elements of chance	3	Internal								Y
AS	91027	Apply algebraic procedures in solving problems	4	External								Y
AS	91037	Demonstrate understanding of chance and data	4	External							Y	Y

**Cost:** All students will require a scientific calculator. Student workbooks will be purchased by the school and may be part charged for. (Approximately \$20 per student)

**Previous Study:** None

**Next Steps:** Level 2 Mathematics

Primary Industries (P)	Service Industries (SI)	Social and Community Services (SCS)	Manufacturing and Technology (MT)	Construction and Infrastructure (CI)	Creative Industries (C)
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# Mathematics Level 2

## ***What will I learn?***

This course aims to build upon the skills and knowledge learned in previous years. In Year 12 students work more independently and should be starting to develop links between the mathematical strands.

## ***How is the course assessed?***

Literacy Credits – L  
Numeracy Credits – N

AS/US	NZQA Code	Short Title	Credits	Internal External	PI	SI	SCS	MT	CI	C	L	N
AS	91258	Apply sequences and series in solving problems	2	Internal								Y
AS	91259	Apply trigonometric relationships in solving problems	3	Internal								Y
AS	91264	Use statistical methods to make an inference	4	Internal								Y
AS	91256	Apply co-ordinate geometry methods in solving problems	2	Internal							Y	Y
AS	91260	Apply network methods in solving problems	2	Internal								Y
AS	91267	Apply probability methods in solving problems	4	External							Y	Y

**Cost:** All students will require a scientific calculator. Student workbooks may be purchased from the school and may be part charged for (approximately \$20). Students intending on further study in mathematics and science may wish to purchase a Casio graphics calculator.

**Previous Study:** Successful completion of Level One Mathematics. At least one external exam passed is preferred but not essential.

**Next Steps:** Level 3 Mathematics and/or Statistics and Modelling

Primary Industries (P)	Service Industries (SI)	Social and Community Services (SCS)	Manufacturing and Technology (MT)	Construction and Infrastructure (CI)	Creative Industries (C)
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# Mathematics/Statistics Level 3

## What will I learn?

This course aims to build upon the skills and knowledge learned in Year 12.

## How is the course assessed?

Literacy Credits – L  
Numeracy Credits – N

AS/US	NZQA Code	Short Title	Credits	Internal External	PI	SI	SCS	MT	CI	C	L	N
AS	91584	Evaluate statistically based reports (UE Writing Standard)	4	External							Y	Y
AS	91585	Apply probability concepts in solving problems	4	External								Y
AS	91586	Apply probability distributions in solving problems	4	External								Y
AS	91587	Apply systems of simultaneous equations in solving problems	3	Internal								Y
AS	91574	Apply linear programming in solving problems	3	Internal								Y
AS	91576	Apply critical path analysis in solving problems	2	Internal								Y

**Cost:** All students will require a scientific calculator. Student workbooks may be purchased from the school and may be part charged for (approximately \$20). Students intending on further study in mathematics and science may wish to purchase a Casio graphics calculator.

**Previous Study:** Successful completion of Level 1 Mathematics. At least one external exam passed is preferred but not essential.

**Next Steps:** Level 3 Mathematics and/or Statistics and Modelling

Primary Industries (P)	Service Industries (SI)	Social and Community Services (SCS)	Manufacturing and Technology (MT)	Construction and Infrastructure (CI)	Creative Industries (C)
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# Calculus Level 3

## ***What will I learn?***

This course develops what students have studied in Year 12 mathematics. It links together algebra, measurement, and geometry. It is a demanding course and students need to be highly capable at mathematics.

## ***How is the course assessed?***

AS/US	NZQA Code	Short Title	Credits	Internal External	PI	SI	SCS	MT	CI	C	Lit	Num
AS	91573	Apply the geometry of conic sections in solving problems	3	Internal								Y
AS	91579	Apply integration methods in solving problems	6	External								Y
AS	91575	Apply trigonometric methods in solving problems	4	Internal								Y
AS	91577	Apply the algebra of complex numbers in solving problems	5	External								Y
AS	91578	Apply differentiation methods in solving problems	6	External								Y

**Cost:** All students will require a scientific calculator. A graphics calculator is preferred. Student workbooks may be supplied by the school and may be part charged for (approximately \$20).

**Previous Study:** Successful completion of Level Two Mathematics. (At least 18 credits)

**Next Steps:** Tertiary study

Primary Industries (P)	Service Industries (SI)	Social and Community Services (SCS)	Manufacturing and Technology (MT)	Construction and Infrastructure (CI)	Creative Industries (C)
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# Visual Art Level 1

## *What will I learn?*

This course aims to build upon the skills and knowledge learned in Years 9 and 10. The following standards may be included.

## *How is the course assessed?*

Literacy Credits – L  
Numeracy Credits – N

AS/US	NZQA Code	Short Title	Credits	Internal External	PI	SI	SCS	MT	CI	C	L	N
AS	90916	Produce a body of work informed by established practice	12	External								
AS	90914	Use drawing methods and skills for recording information using wet and dry media	4	Internal								
AS	90917	Produced a finished work that demonstrates skills appropriate to cultural conventions	4	Internal								

**Cost:**

**Previous Study:** None

**Next Steps:** Level 2 Visual Art

Primary Industries (P)	Service Industries (SI)	Social and Community Services (SCS)	Manufacturing and Technology (MT)	Construction and Infrastructure (CI)	Creative Industries (C)
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# Visual Art Level 2

## *What will I learn?*

This course aims to build upon the skills and knowledge learned in Level One Visual Art. See Mrs Wilson for more details.

Primary Industries (P)	Service Industries (SI)	Social and Community Services (SCS)	Manufacturing and Technology (MT)	Construction and Infrastructure (CI)	Creative Industries (C)
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# Visual Art Level 3

## *What will I learn?*

This course aims to build upon the skills and knowledge learned in Level Two Visual Art. See Mrs Wilson for more details.



Primary Industries (P)	Service Industries (SI)	Social and Community Services (SCS)	Manufacturing and Technology (MT)	Construction and Infrastructure (CI)	Creative Industries (C)
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# Science Level 1

## ***What will I learn?***

This course aims to build upon the skills and knowledge learned in Years 9 and 10. The course will be selected from the following standards, and approximately 16-20 credits will be offered.

## ***How is the course assessed?***

Literacy Credits – L  
Numeracy Credits – N

AS/US	NZQA Code	Short Title	Credits	Internal External	PI	SI	SCS	MT	CI	C	L	N
AS	90946	Investigate the implications of the properties of metals for their use in society	4	Internal								
AS	90943	Investigate implications of heat for everyday life	4	Internal								Y
AS	90940	Demonstrate understanding of aspects of mechanics	4	External								Y
AS	90949	Investigate life processes and environmental factors that affect them	4	Internal								
AS	90947	Investigate selected chemical reactions	4	Internal								
AS	90954	Demonstrate an understanding of the effects of astronomical cycles	4	Internal							Y	

**Cost:** All students will require a scientific calculator. Student workbooks may be purchased by the school and may be part charged for. (Approximately \$10 per student) **Previous Study:** None

**Next Steps:** Level 2 Chemistry, Biology or Physics

Primary Industries (P)	Service Industries (SI)	Social and Community Services (SCS)	Manufacturing and Technology (MT)	Construction and Infrastructure (CI)	Creative Industries (C)
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# Chemistry Level 2

## ***What will I learn?***

This course aims to build upon the skills and knowledge learned in Year 11 Science. The course will be selected from the following standards. Other standards may be included.

## ***How is the course assessed?***

Literacy Credits – L  
Numeracy Credits – N

AS/US	NZQA Code	Short Title	Credits	Internal External	PI	SI	SCS	MT	CI	C	L	N
AS	91161	Carry out quantitative analysis	4	Internal								Y
AS	91162	Carry out procedures to identify ions in solution	3	Internal								
AS	91163	Demonstrate understanding of the chemistry used in the development of a current technology	3	Internal	Y							
AS	91165	Demonstrate knowledge of properties of selected organic compounds	4	External							Y	
AS	91167	Demonstrate understanding of oxidation-reduction reactions	3	Internal								

**Cost:** All students will require a scientific calculator.

**Previous Study:** Y11 Science

**Next Steps:** Level 3 Chemistry

<b>Primary Industries (P)</b>	<b>Service Industries (SI)</b>	<b>Social and Community Services (SCS)</b>	<b>Manufacturing and Technology (MT)</b>	<b>Construction and Infrastructure (CI)</b>	<b>Creative Industries (C)</b>
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# Physics Level 2

## ***What will I learn?***

This course aims to build upon the skills and knowledge learned in Years 11 Science. The course will be selected from the following and other standards.

## ***How is the course assessed?***

Literacy Credits – L  
Numeracy Credits – N

AS/US	NZQA Code	Short Title	Credits	Internal External	PI	SI	SCS	MT	CI	C	L	N
AS	91168	Carry out a practical physics investigation	4	Internal							Y	Y
AS	91171	Demonstrate understanding of mechanics	6	External							Y	Y
AS	91172	Demonstrate understanding of atomic and nuclear physics	3	Internal							Y	
AS	91173	Demonstrate understanding of electricity and electromagnetism	6	External							Y	Y

**Cost:** All students will require a scientific calculator.

**Previous Study:** Y11 Science

**Next Steps:** Level 3 Physics

Primary Industries (P)	Service Industries (SI)	Social and Community Services (SCS)	Manufacturing and Technology (MT)	Construction and Infrastructure (CI)	Creative Industries (C)
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# Biology

## Level 2

### *What will I learn?*

This course aims to build upon the skills and knowledge learned in Year 11.

### *How is the course assessed?*

Literacy Credits – L  
Numeracy Credits – N

AS/US	NZQA Code	Short Title	Credits	Internal External	PI	SI	SCS	MT	CI	C	L	N
AS	91153	Carry out a practical investigation in a biology context	4	Internal								Y
AS	91154	Analyse the biological validity of information presented to the public	3	Internal							Y	
AS	91156	Demonstrate understanding of life processes at the cellular level	4	External							Y	
AS	91160	Investigate biological material at the microscopic level	3	Internal								
AS	91155	Demonstrate an understanding of adaptation of plants or animals to their way of life	3	Internal								

**Cost:** All students will require a scientific calculator.

**Previous Study:** Y11 Science

**Next Steps:** Level 3 Biology





Primary Industries (P)	Service Industries (SI)	Social and Community Services (SCS)	Manufacturing and Technology (MT)	Construction and Infrastructure (CI)	Creative Industries (C)
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# Physical Education Level 1 and 2

## *What will I learn?*

This course aims to build and support students into a greater appreciation and exploration of the outdoors. It will be a mixture of work related learning and outdoor education that allows students to succeed through EOTC. More achievement standards may be included in this course.

## *How is the course assessed?*

AS/US	NZQA Code	Short Title	Credits	Internal External	PI	SI	SCS	MT	CI	C	L	N
US	425	Experience day tramps	3	Internal							N	N
US	426	Experience camping	3	Internal							N	N
US	431	Navigate in good visibility on land	3	Internal							N	N
AS	91330	Perform a physical activity in an applied setting	4	Internal							N	N
AS	91334	Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	3	Internal							N	N
US	10781	Produce a plan for own future directions	3	Internal							N	N
US	12383	Explore career options and their implications	3	Internal							N	N
Optional Extras												
US	4596	Snowboard on beginner terrain	4	Internal							N	N
US	4384	Scuba dive and perform rescues in open water to a maximum depth of 18 metres	7	External provider							N	N
US	4403	Complete a shore dive	4	External Provider							N	N

**Cost:** \$400 approximately, this is due to the cost of transport, if students want to take part in optional extras there will be an additional cost for these.

**Previous Study:** None needed but a positive attitude is hugely encouraged.

**Next Steps:** Wilderness Academy L3

Primary Industries (P)	Service Industries (SI)	Social and Community Services (SCS)	Manufacturing and Technology (MT)	Construction and Infrastructure (CI)	Creative Industries (C)
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# Physical Education Level 3

### ***What will I learn?***

This course aims to build and support students into a greater appreciation and exploration of the outdoors, it will be a mixture of work related learning and outdoor education that allows students to succeed through EOTC. More achievement standards may be included in this course.

### ***How is the course assessed?***

Literacy Credits – L  
Numeracy Credits – N

AS/US	NZQA Code	Short Title	Credits	Internal External	PI	SI	SCS	MT	CI	C	L	N
AS	91504	Analyse issues in safety management for outdoor activity to devise safety management strategies	3	Internal								
AS	91501	Demonstrate quality movement in the performance of a physical activity in an applied setting	4	Internal								
US	26246	Demonstrate mountain biking knowledge and skills	5	Internal								
US	20817	Plan for, participate in, and evaluate mountain bike rides on intermediate to expert terrain	3	Internal								
Optional Activities-												
US	28392	SCUBA dive in open water to a maximum depth of 18 metres	7	Internal								
US	4597	Snowboard on intermediate terrain	8	Internal								

**Cost:** \$400 approximately, this is due to the cost of transport, if students want to take part in optional extras there will be an additional cost for these.  
**Previous Study:** L2 Physical Education would be an advantage or previous experience and enjoyment of PE and the outdoors  
**Next Steps:** Further study at SIT or a tertiary provider



# Waiau Area School Senior Subject Choice 2018

<b>Level One taught at WAS</b>	<b>Level Two taught at WAS</b>	<b>Level Three taught at WAS</b>
English (compulsory)	English	English
Mathematics (compulsory)	Mathematics	Statistics
Physical Education	Physical Education	Calculus
Science	Health	Mathematics
Visual Art	Visual Art	Physical Education
Gateway	Gateway	Visual Art
Health	Te Reo	Gateway
Woodwork/Technology (may be available)		Health
Te Reo		Te Reo

<b>Level One taught through Te Kura</b>	<b>Level Two taught through Te Kura</b>	<b>Level Three taught through Te Kura</b>
Agriculture	Agriculture	Agriculture
	Art History	Art History
	Biology	Biology
	Business Studies	Business Studies
	Chemistry	Chemistry
Chinese	Chinese	Chinese
	Classical Studies	Classical Studies
Graphics	Graphics	Graphics
Digital Technology	Digital Technology	Digital Technology
Economics	Economics	Economics
French	French	French
Geography	Geography	Geography
German	German	German
Japanese	Japanese	Japanese
Legal Studies	Legal Studies	Legal Studies
Media Studies	Media Studies	Media Studies
Music	Music	Music
Dance	Dance	
	Physics	Physics
Spanish	Spanish	Spanish
Te Reo Maori	Te Reo Maori	Te Reo Maori

# Waiau Area School 2018 Subject Choice Form

Students should choose 5 subjects. You can list a 6<sup>th</sup> subject as a backup if you wish.

Year 11 students **must** take both Mathematics and English. Generally Year 11 students will take Level One courses.

If you wish to take either less or more subjects please talk to Miss Quinn or Mr Bennett. Please return this form to the office, preferably by the 10<sup>th</sup> December. If you wish to take a Te Kura subject please consult Miss Quinn or Mr Bennett.

Subject	Level

Signed:

Student:

Parent:

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